

CC1 6.2.3: 6-94 Student eTool (CPM)

Click the link on below for the 6-94 Student eTool (CPM).

[6-94 Student eTool \(CPM\)](#)

1. 6-94:

CPM Tiles
◀

CC1 6-94 Student eTool

6-94. With your team, find and record the total perimeter and area of each shape. If possible, write the perimeter in more than one way.

Moving labels along the edges may help keep track of your work.

a.

c.

b.

Move the labels below to the side edges of each figure.

x	x	x	x	x	x
x	x	x	x	x	x
1	1	1	1	1	1
1	1	1	1	1	1
1	1	1	1	1	1